

CAPTAIN'S CHECKLIST

The following list is for the Captain to check off what skills the student has mastered. Of the 24 skills/knowledge listed, a minimum of 10 must be "proficient" **and** the student must crew for a minimum of 14 days to receive 1 High School Vocational/Fine Arts credit.

Advanced	Proficient	Developing
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Practices general boat safety (keeps hands inside the boat when approaching another boat or dock, hangs on to secure, aware of boat hazards, appropriate use of PFD).		
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Can tie off to a boat quickly using the appropriate knots.		
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is able to separate the salmon by species.		
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Knows the appropriate target weight that the market wants in each brailer bag, not exceeding weights or under filling when filling a brailer bag.		
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Handles fish appropriately.		
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
If icing fish, knows the appropriate amount of ice to put into bins to achieve proper delivery temperatures.		
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Manages time wisely -is awake and prepared with appropriate gear and ready for openers, rests when time allows.		
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Takes care of gear, hangs to dry and knows where their gear is.		
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Makes sure things are put away when not in use (brailers, tools, gear, hooks).		
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Does a job to completion.		
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is able to understand the compete process and shows through preparation cleans and washes deck, sets up brailers to get ready for the next action.		
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Maintains a positive attitude and has a team oriented attitude.		

Advanced	Proficient	Developing
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Shows willingness to learn and preform the different roles to keep a boat productive.		
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Recognizes when things are not working properly and lets captain know.		
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Understands different systems on boat, hydraulics, engine, fuel, propane, heat, exhaust, controls.		
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Can identify basic tools.		
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Can operate a skiff.		
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Knows and uses proper etiquette when using communication devices (VHF, 2 meter).		
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Knows how to use navigational equipment (GPS, Depthfinder, Radar).		
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Knows how to drive the boat and can take a turn driving navigating when traveling long distances.		
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Recognizes hydration/nutritional requirements.		
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is able to prioritize tasks.		
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Takes an active role in preparation and clean up of meals.		
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Understands basic operation terms and commands.		

I, (Capt Name), have deemed the student, (Student Name), proficient in at least 15 of the above skills/knowledge.

Signature: _____ Date: _____

TO RECEIVE CREDIT, send this document to Misa Webber at mwebber@bbrcte.org or text quality picture to 907-843-2918. You may not hear back from me until mid-August.